



Foundation for Madison's Public Schools

Notice: Due to COVID-19, many projects were cancelled or cut short. Unused funds will be added to next year's grant.

School Name	2019-20 School Endowment Grant Decisions	Amount of Grant
Allis Elementary School		
Badger Rock Middle School	Funded access to an online project management system, Edio. As a school that uses a project based education framework, this platform was especially beneficial. Edio provided teachers the ability to better organize student work and deliver timely feedback. Furthermore, it empowered every student by allowing them to engage in an independent research project.	\$ 682
Black Hawk Middle School		\$ -
Capital High School		\$ -
Chávez Elementary School		\$ -
Cherokee Middle School	Supported Cherokee's Positive Behavior Intervention and Support (PBIS) goals. PBIS is a framework to facilitate behavior support and intervention for all students at Cherokee Heights Middle School. The school has a PBIS team of dedicated teachers who plan behavior expectations, activities, assemblies, and acknowledgements to help improve student performance and school climate PBIS also incorporates social emotional learning to help equip students with the skills they need to succeed at school and beyond. Funding went towards a variety of related clubs, events, classroom projects, and supplies.	\$ 3,956
Crestwood Elementary School		\$ -
East High School	Funding used towards a bi-weekly support group titled Beautiful Colored Women. The group used meetings most often for study time and mutual support. This time helped students stay on track academically and provided a comfortable space where students could discuss personal issues with trusted faculty.	\$ 278
	Aided the operation of East High's Brotherhood, a support group for African American males focusing on developing leadership skills and academic resilience both in school and beyond. The group met weekly for lunch and discussion, focusing on academic success and overcoming barriers to success and equitable outcomes faced by members in school.	\$ 1,200
	Supported the student group Sisterhood. Sisterhood provides a culture of support in order to cultivate and celebrate African American academic achievement at East High School. Sisterhood members are African American 9th through 12th graders, focusing on present and future AVID and honors/AP students. Students are supported by East staff and American Family mentors. Their activities focus on team building and social emotional support, racial equity and social justice, academic achievement and identity, and college/career readiness.	\$ 1,881
	Helped fulfill the goals and operations of Level UP. The Level UP Student Mission Statement is, "we provide academic and emotional support to create relationships with multilingual students in order to help them navigate successfully through high school."	\$ 1,360
Elvehjem Elementary School	Supported a project called Spreading Positivity to Support Development of Identity, which aims to promote a sense of belonging at Elvehjem and cultivate positive identities. The project decorates spaces throughout the building with positive thoughts and quotes and hopes to impact students for years to come.	\$ 1,001
Emerson Elementary School	Allowed the purchase of six Promethean interactive TVs. This enabled more interactive and innovative teaching compared to use of a typical screen. Use of this technology has increased student engagement and saved teachers hours of planning time. Emerson now has seventeen Promethean boards and will continue to use them to improve students' and teachers' experiences.	\$ 3,220



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Falk Elementary School	Enabled a program focused on dual language non-fiction texts. Falk had suffered from a lack of bilingual non-fiction texts, having access only to books the school would print out and staple together itself. This process was resource intensive and could not deliver illustrations in color. This new program not only saves educators from the hassle and cost of printed copies but provides countless opportunities for young students to be engaged and learn more effectively than before.	\$ 1,824
	Used to fund the Black Lives Matter Integrated Unit, a 5th grade education unit centered on black history and Black Lives Matter. The unit includes shared reading, informational writing, and social studies lessons. With access to more resources, students completed a research project highlighting either a principle of the BLM movement or a person/people of influence within black history. The product of these projects are student created informational materials that were used by Falk during the Black Lives Matter Week of Action in February.	\$ 887
Franklin Elementary School		\$ -
Gompers Elementary School		\$ -
Hamilton Middle School	Allowed the creation of Hamilton TV, a 20 minute weekly video entirely composed by the school's 8th graders. The creative development process empowers students and their ideas. The program provides experience in all the skills necessary to develop the video such as writing and editing. Each week the show is broadcast to the whole school and families, it is uploaded for online viewing as well. The equipment purchased for this project is high quality and durable for use from many students to come.	\$ 3,877
Hawthorne Elementary School		\$ -
Henderson Elementary School		\$ -
Huegel Elementary School	Began the creation of a sensory room that would support students who have sensory needs throughout the school day. Huegel is working toward a fully functional sensory room that can be accessed by students who need it throughout the day. Proactive regulation breaks can help limit behavioral outbursts by providing children with what they need before they experience stress in the classroom. It also teaches students to better recognize their needs and advocate for themselves.	\$ 611
Jefferson Middle School	Made possible the second annual Matt Gray Jaguar Jubilee Event. Students and families were brought together for an evening of community bonding. There were activities and prizes for students, along light meal and snacks for families. Teachers hosted stations with creative ideas for presenting curricula. Students took pride in working alongside their teachers at the stations. This made for a very productive and enjoyable evening.	\$ 2,078
Kennedy Elementary School	Funds used to promote Kennedy's "JFK Way" idea and logo. T-shirts for all students and faculty were purchased featuring the logo, which Kennedy hope to use in order to cultivate a healthy and cohesive school culture. The widely available t-shirts allow for memorability of the school's ideas and expectations.	\$ 2,041



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La Follette High School	Funded in part a coteaching and collaboration project, which seeks to reboot coordination between regular and special education teachers. A critical component of this project was a comprehensive four part training presentation. This project aims to mitigate the effects of teacher losses in recent years and build a more equitable education platform as more 70% of students with disabilities at LaFollette are students of color. In sum, LaFollette was able to send a total of 32 educators to this Teaming and Collaboration training.	\$ 2,250
Lake View Elementary School		\$ -
Lapham Elementary School		\$ -
Leopold Elementary School	Purchased t-shirts for all staff to help spread the word of their school motto, "together we can". Staff wore the shirts at the MMSD welcome back rally at the Alliant Energy Center. These shirts were used throughout the year to help spread a positive and unifying message to students and families, as well as to increase the sense of belonging among their staff members.	\$ 971
	Improved their basketball club by providing all participants with a colored shirt that represented their team. Being young scholars, this helped kids identify their fellow players and stay on task.	\$ 340
Lincoln Elementary School		\$ -
Lindbergh Elementary School	Funded the Thanksgiving Baskets project. Students were involved in marketing a Thanksgiving food drive throughout the school. The food items were donated to Goodman Community Center so they may support 4000 families in need of a Thanksgiving meal. Additionally, while an anonymous donor has matched each food donation with \$1 to replace lost library books in previous years, Lindbergh instead used the grant to do so this year.	\$ 505
	Brought theater arts to the school via puppeteering. In addition to a creative outlet, puppeteering provides a means to tell diverse stories to better serve a diverse and multicultural student population. Many students showed interest and the funds were essential in purchasing specialized theater hand puppets, adding diversity to the puppets, and obtaining a portable and easy to set up theater which allowed puppetry to be taken from room to room.	\$ 467
Lowell Elementary School		
Marquette Elementary School	Funded a set of books for third grade classes. With new classroom and tools and resources to meet multiple needs, teachers are able to conference individually with students and offer small group support. Students have access to a diverse library of books with various genres and reading levels to choose from.	\$ 160
	Helped facilitate the Marquette Community Read, a school-wide reading program in its third year. Designed to promote a love of reading and foster community bonding through a shared text, the backbone of the Community Read is one book read aloud by each classroom teacher to their class over the course of a month. Books are available in classrooms and to families. All students at Marquette also engage in learning around topics from the book and relationship-building activities across grade levels.	\$ 507



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Memorial High School	Enabled 9th Grade On-Track Working Lunches, which provided academic help to freshmen who had fallen behind in one or more courses. Students are invited at teachers' discretion to attend a lunch with focused one on one time. The student gets a free lunch to maximize productivity and available time as they begin to address tasks that correlate key skills for a given course. This useful program helps students get and stay on track. Students who are found to be "on track" at the end of freshman year are 3.5 times more likely to graduate, making this program an excellent way to help students succeed in the long run.	\$ 635
	Supported the operation of MEN'S Club. MEN'S Club at Memorial, which stands for Men Encouraging Non-Violent Strength, works with a group of 10 young males grades 9-12. This group has a combination of ethnic and SES backgrounds. We work with DAIS (Domestic Abuse Intervention Services) to educate the group on causes of violence in addition to non-violent mindsets and behaviors.	\$ 413
	Equipped Memorial with interactive pens for special education. Students with reading disabilities often have to rely on support from adults to have reading material read aloud. These interactive pens empower students with the independence to highlight the text they want read aloud which is then played through their headphones. Many students were able to use these pens within the regular education setting and for exams so they didn't need to leave the room.	\$ 500
	Facilitated a project called Student Access to Interactive Technology. The project involves upgrading televisions purchased by the district in order to provide students with access to interactive technology used to create communicative lessons and activities. Promethean activities, created via ActivInspire, are an integral component of our language classrooms for modeling and manipulating language. These activities provide students with appropriate scaffolds for learning and can be adapted to a range of proficiency levels. Several World Language teachers use ActivInspire activities on a daily basis. \$1600 used.	\$ 1,600
Mendota Elementary School		\$ -
Midvale Elementary School	Created a Green Room Space for students to come take scheduled breaks to continue to encourage a calm and safe way to engage in learning. The green room also provides space for students who need support regulating themselves. They come and engage in a 9 minute break that helps support them with re-engaging in their classroom. The overall goal of the green space is to help support students' social and emotional well-being.	\$ 1,424
Muir Elementary School		\$ -
Nuestro Mundo School		\$ -
O'Keefe Middle School	Funded the Belonging Project. Studies show that adolescent learners thrive when four domains are met in the school setting: relationships, autonomy, competency, and fun. O'Keefe created rich and exciting experiences that provided students time to build on these four domains. In the future, grant funds will pay for team building activities and a school-wide trip. This will allow students a chance to show their strengths and competence outside of the traditional school setting and have fun in our community.	\$ 2,074
Olson Elementary School	Olson Elementary has been committed to becoming a Welcoming School through participation in staff training and student education over the last three years. This year, the grant supported the purchase of resources for teachers to properly engage students in both Welcoming Schools and PBIS lessons. These lessons were then connected to a monthly all school activity known as Relationships Improve Scholarly Excellence groups (RISE).	\$ 849



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Orchard Ridge Elementary School	Building respectful and positive learning communities is essential for all kids. Orchard Ridge moved towards this goal with the Building Classroom Communities Project to ensure that students are presented with a variety of opportunities to learn and play together. Orchard Ridge created collaborative boxes that staff members rotated between classrooms to offer a variety of interactive experiences for every student.	\$ 2,000
Randall Elementary School	Randall Elementary School hosted a Student Success Night which included learning, fun, and food. Families were invited to join teachers in the classrooms to learn about literacy programming and have their child teach them some new reading strategies. Families then gathered to enjoy pizza and to make personal connections. Students also had the opportunity to escort their families through the building to visit the places and teachers who they see throughout their week.	\$ 1,297
Sandburg Elementary School	Purchased headphones required for WIDA Access assessment, which helps determine the development of students' language proficiency in speaking, listening, reading, and writing over time. While straightforward, microphone outfitted headphones are highly applicable in a variety of educational settings, improving accessibility and engagement.	\$ 979
Schenk Elementary School	Funded a Theatre LILA arts education residency, called Whoopensocker, designed for elementary schools and developed by Dr. Erica Rosenfeld Halverson of the UW-Madison School of Education. This six week residency focused on creativity, expression, writing and collaboration. Using a combination of performing and creative arts exercises, Whoopensocker's ensemble of teaching artists bring in a toolbox of new ideas that work toward building the next generation of classroom experiences and focus on empowering all students.	\$ 1,478
Sennett Middle School	Sennett began development on a sensory space for students. Yoga balls and bean bag chairs are available for students to use as flexible seating and to access the reading area. Students listened to books or independently read in this special section of the room- including typically reluctant readers and participators. Students can use audio splitters to listen to books together and create small book clubs during independent reading time.	\$ 251
	Enabled a project to provide students with flexible seating choices that promote good posture and often work better with certain classroom orientations. Kneeling chairs, which distribute stress more evenly than conventional seating, were used to promote engagement. This was especially effective for students who would typically face away from the front of the class.	\$ 285
	Funded a project which offers diverse seating for students. Students often need a variety of spaces within the learning environment to reach their potential. These seating options will benefit many students but most notably an SIP focus groups of students with IEPs. Many students with IEPs have needs within their IEPs related to movement and preferential seating. Many of these needs could be experimented with and potentially met with different options for seating.	\$ 280
	Used to purchase a variety of books otherwise unavailable in the school library. This year, 6th grade English Language Arts will continue to promote personalized learning in reading. Students took a personalized learning reading profile questionnaire. Some students selected books based on their strengths from MAP and interests. They met in small groups conferring with their teacher and Advanced Learning teacher. The books selected are in coordination with the Cooperative Children's Book Center at UW-Madison and all of the books feature diverse characters or are written by diverse authors.	\$ 69



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Shabazz High School	Helped facilitate a mural project. Students collaborated with participants at the Madison Senior Center to design a mural that represented the core values and ideas of the center. The mural was unable to be finished due to the pandemic but will be completed when circumstance permits. Once completed, the mural will be hung in the main entrance area of the center.	\$ 235
	Shabazz students in playwriting class partnered with professional mentors from the Children's Theater of Madison to write and produce original student-written plays. With this program, students had a greater opportunity to engage in self-expression and had access to the resources necessary to strive towards their potential and grow.	\$ 500
Sherman Middle School	Contributed to a larger project to increase access to instruments in Sherman's music education classes. This project equipped these classes to provide the opportunity to learn an instrument to all interested students. Music education is an expensive and often underfunded endeavor. This increased accessibility allows music courses to now capture the full and vibrant diversity of Sherman.	\$ 2,000
Shorewood Hills Elementary School		\$ -
Spring Harbor Middle School		\$ -
Stephens Elementary School	Funded a large scale alternative seating project, outfitting several classroom with special cushions and chairs. All students had an opportunity to use these new seats, which often provided a useful break from typical seating with the possibility of improving student enjoyment and focus.	\$ 1,779
Thoreau Elementary School	Thoreau first grade students went to Cave of the Mounds to explore the caves and learn more about rocks and rock formation. Normally, going to the Cave of the Mounds is too expensive because of the cost of admission as well as the cost of the bus. Because of this grant, students got to enjoy one of Wisconsin's geological treasures up close. Students had a wonderful time exploring the cave, sifting and sorting rocks and learning through hands-on experience.	\$ 700
	Began the Reading for Black Excellence project. The project was unable to take full form due to school cancellation but will continue and be completed in the future.	\$ 239
	Fostering Literacy through Bilingualism: The Home-School Connection aims to provide materials to Spanish speaking families to encourage bilingualism at home and foster an inclusive community of bilingual families. The project acknowledges that knowing how to read, write, speak, and understand in your home language will help you to learn the target language, English. Since the ESL program at Thoreau focuses on teaching English, this grant helps to promote Spanish language use and development in the home. This approach shows families that our school celebrates multilingual families and creates a feeling of belonging throughout the Thoreau community.	\$ 1,119
	Funded the Multilingual Books Project. Over 24 different languages are spoken by students and families at Thoreau Elementary. One of the unique ways Thoreau recognizes and celebrates the linguistic and cultural diversity of students is through multilingual REACH (specials) class. Each Thoreau student has the opportunity during their weekly REACH class to explore many languages, developing metacognitive strategies and social-emotional skills. Additionally, students may use this time to create their own multilingual books, which may be professionally published in full color and delivered to each student author. Books are also published digitally for families to peruse and share.	\$ 1,500
Toki Middle School	Toki faculty, in collaboration with the Black Student Union, reformed the operations and inventory of the school store to promote student engagement school-wide. Interviews with students were conducted to gather ideas and opinions. The store holds items more appealing to student interests, which can be bought using a school currency named dragon dough. Dragon dough is rewarded to students for punctuality, helping others, and generally being upstanding community members.	\$ 184



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Van Hise Elementary School	Ordered school t-shirts for all students and staff in celebration of the school's reception of the National Blue Ribbon Award last fall. This project also aligns with a more general goal to support all students' feeling that they belong at Van Hise. The shirts were kept at school and worn during special events and gatherings, such as during the governor's visit.	\$ 2,257
West High School	SAIL West, a special education alternative program, used the grant for a field trip to view the film Just Mercy. Students had been researching social issues related to racial discrimination and excerpts of the book by Bryan Stevenson were used as basis for discussion. Attending in the afternoon was a great way to get out of the classroom environment and into the community. Students were moved and empowered by the movie and the experience. Students had a follow up discussion after the movie and submitted reviews and thoughts about the content. This trip was exceptionally valuable for students that may struggle normally with expressing themselves in writing.	\$ 150
	The Familia Latina student club worked together to select a design for their annual t shirt, promoting pride in Latino identities and cultures in addition to connection to West High School. The students worked together in the club meetings to design the shirt and agree upon the final choices. This allowed the students to feel supported at and by the school. The grant and project was especially meaningful as a way of enabling wider accessibility to the shirts.	\$ 827
	West purchased locking file boxes for students in need. Many students are transient, with no reliable housing and they move from couch to couch as they work towards more permanent housing. A locked, portable filing box allows them to keep their important documents and other items protected and easy to move on a moment's notice. This increases the likelihood of finding sustainable employment and accessing much-needed services and community resources.	\$ 644
	The United States Forest Product lab paired up with West's woods program to introduce stem woodturning into our well established program. Dr. Patricia Vega came for the entire year from the University of Oregon State. Dr. Vega helps run the leading Woodturning Stem Program in the United States and was doing her PHD work at USFPL. West features one of very few Mentored Wood Turning Programs in the country and this project creates even more opportunities for interested students.	\$ 2,000
	West's Spanish Language Choice Books project aims to provide students with interesting books that are at their literacy levels. The 2019-2020 school year marked the 2nd year that West High School had a student cohort of the Dual Language Immersion program in MMSD. Each year, West will continue to have approximately 80-120 more DLI students beginning at West as freshmen. West has approximately 150 students enrolled in AP Spanish classes each year and numerous ELL students that deserve access to a diverse collection of Spanish language books. Prior to this project, the school library had only 120 Spanish language books out of a collection of 24,000. This project increased access to more engaging texts for current and future students.	\$ 382
	Another aspect of the Spanish Language Choice Books project came in obtaining books to lower level readers as well. As mentioned, the school has a comparatively small amount of text choices for a growing number of Spanish speaking students. This facet of the project increased access to lower level texts for students.	\$ 457
Whitehorse Middle School		\$ -
Wright Middle School		\$ -
		\$ 59,203