

2017 Foundation for the Future Grant Summaries

(Lead) School/Department	Contact Person	Project Title	Amount
Strategic Partnerships & Innovation - MMSD	Laura Whitmore	Achievement Connections - Expansion to La Follette	\$ 12,000
<p>United Way of Dane County in partnership with MMSD, provides high school students with Algebra and Geometry tutoring through the Achievement Connections Program. This program currently operates in three Madison High Schools (Memorial, West, and East Targeting the skills and competencies students need to succeed in higher level math and science sources that are closely linked to high graduation, college completion, STEM industry employment and earning potential is the overarching goal. This project provides 1:1 math tutoring to 9th and 10th grade Algebra and Geometry students, focusing on building basic math skills, test preparation and skill development.</p>			
Shabazz High	Peter Fee	Breathe For Change	\$ 998
<p>Through participation in a Yoga Alliance 200 hour certification course that is sponsored by Breathe for Change, the fund recipient will support students in learning and applying effective coping strategies in his Brain Plasticity class at Shabazz High School. This high school believes that mindfulness and resiliency training is required in entry level classes as stated in the school improvement plan. Mr. Lee is requesting partial tuition payment for this certification.</p>			
O'Keeffe Middle	Ann Reyes	Growing Mindfulness Practice for O'Keeffe Middle School and Our Community	\$ 16,830
<p>The main components of this project are: 1) create a dedicated mindfulness space at O'Keeffe for all students (grades6-8) and staff members; 2)train regular ed, special ed, Encore student services staff and student leaders in Mindfulness practices; 3)create opportunities for collaboration and offer Mindful Movement/Yoga in all PE sections and workshops for families.</p>			
Huegel Elementary	Teri Hedges	Huegel Lego League	\$ 3,000
<p>The goal of Huegel Lego League is to give ALL students K-5 a chance to have an enriching experience in engineering and computer programming. Lego League participation promotes creativity, teamwork, problem solving and confidence. Teams of students research a theme, develop and build Lego structures and compete at a Lego League Expo event. This grant provides additional financial support for students that may not have the economic advantage to participate.</p>			
Lincoln Elementary	Emily Schroeder	Lincoln Dance Program	\$ 4,448
<p>The Lincoln Dance Program is an in-school club that provides creativity, movement and performance, as well as confidence and the feeling of accomplishment. Students are able to participate in a variety of different dance classes that change monthly, including Mexican, Folkloric Dance, West African Dance, Hip Hop, Breakdancing, Nepali Dance and Salsa/Latin Rhythms. In order to provide our students with authentic dance experiences, all instructors are dance instructors. Special outreach to students who may not have access to dance is important. Every child is able to attend class free of charge.</p>			
Thoreau Elementary	Kathy Costello	Multilingual Project Based Learning	\$ 15,104
<p>This project recognizes the creative and critical agentive role played by administrators and teachers in creating school and classroom cultures that are welcoming to diverse linguistic and cultural practices. Using Prasad's PRISM framework for multilingual project-based learning to teach grade level content will allow teachers and students to work together to build both academic understanding and social inclusion. By the end of the year, every student will have the opportunity to participate in and create two multi-lingual projects.</p>			

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Allis Elementary	Vince Busenbark	Science and Engineering Enrichment Development	\$ 10,000
<p>The aim of this grant is to create a personalized learning space that supports student inquiry and creation, educating students toward being both technologically savvy and students of the earth. This innovative space and program will show students how to go beyond consuming technology, toward creating and employing technological tools in order to study the biosphere, integrating engineering and biology.</p>			
Sennett Middle	Lori Longhini	Sennett Scholars Makerspace Mania	\$ 6,242
<p>After attending a forward thinking educational conference, Sennett is rethinking of ways to engage students. Restructuring a model classroom to implement out of the box type thinking and learning. Creating a makerspace, hands on activity area to increase student desire to remain in the classroom, as creators and developers. Such items as a Lego wall, magnetic puzzle wall, creative seating, fidgets, Cubelets and a screen printer will be purchased. Students will have access to this equipment in after school clubs.</p>			
Sandburg Elementary	Jennifer Wolfe	TAB Cycles for Sandburg	\$ 12,274
<p>TAB (Take A Break) Cycle for Sandburg is an innovative grant that seeks to incorporate current brain based research into daily classroom practice. This grant proposes two key areas for consideration. First there is a staff development piece. Each classroom teacher will receive a copy of The Kinesthetic Classroom and participate in a 5 hour book study. Second, 32 TAB cycles will be purchased for use of the entire student body. TAB cycles de-stigmatize the natural need for elementary students to wiggle. The subtle paradigm shift here is that no child has to be wrong or in trouble in order to get themselves regulated.</p>			

TOTAL AWARDED: \$ 80,896