

2015 Foundation for the Future Grant Summaries

(Lead) School/Department	Contact Person	Project Title	Amount
Elvehjem ES	Kelly Petrowski	Viva Community	\$825.00
This grant proposal aims to fund an all-school multicultural event, which will showcase our immigrant families. It will include stations where families can learn a craft, a song, or a dance from various cultures, and a dinner during which students will perform. *Please note that this proposal aims to secure funds specifically from the immigrant grant.			
Thoreau ES	Amy Olmsted	Simultaneous Interpretation Equipment for Academic Parent Teacher Teams	\$4,288.30
We would like to purchase simultaneous interpretation equipment to use with Spanish speaking families during our Academic Parent Teacher meetings.			
Community Partnerships	Laura Whitmore	Achievement Connections High School Tutoring	\$24,000.00
Achievement Connections increases the number of students passing Algebra by 10th grade, enabling them to progress towards graduation. It responds to the racial and ethnic disparities in math grades and course completion, which suppress graduation rates, college enrollment and college completion for low-income and students of color.			
Black Hawk MS	Kara Stenseth	Black Hawk Google Classroom for 21st Century Social Studies Learners	\$9,244.69
We will create a Google Classroom site that 8th grade social studies students will use at school on chromebooks to access differentiated lesson materials, complete formative assessments, and participate in interactive discussions. The Google Classroom will also improve two-way communication with families and community members.			
Madison East HS	Kate Brien	College and Career Readiness Effective Course I and II	\$17,760.00
This grant would fund our planning year as we develop two college and career readiness courses. Work included in this planning year would be creating curricula for these two courses, as well as implementing these two courses into the school day and Master calendar.			
Student Services	Jeannette Deloya	Restorative Critical Response	\$5,625.00
Funding will support the development of a district level critical response system integrating mindfulness and restorative practices in order to preserve and enhance staff and student health, well-being, and learning. A plan for training, practice and ongoing evaluation is described.			
Central Office/Student Services	Sherie Hohs	Advancing a Welcoming Schools Movement in MMSD: Partnering with schools to embrace family diversity	\$25,000.00
Welcoming Schools is a comprehensive, LGBTQ-inclusive approach to create respectful and supportive schools for all students and their families. We would like funds to cover our Teacher Mentor program, Partner School Professional Development, Family Engagement events, and LGBTQ+ books to enhance curriculum.			

\$86,742.99

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