



Foundation for Madison's Public Schools

School Name	2017-18 School Endowment Grant Decisions	Amount of Grant
Allis Elementary School	Extended Employment for our sports club including coaches and referees for our winter basketball games.	\$ 984
	Field trip/Admissions Fees for a sponsorship for our Student Council student conference at the state capital.	\$ 346
Badger Rock Middle School	Students will propose a mascot that embodies our school's core values and then design a mascot and logo that we will use for recruitment purposes.	\$ 694
Black Hawk Middle School	We believe that it would be extremely beneficial to host a community building event for our staff following a full-day PD. The purpose would be to help foster connections between teachers and staff that move beyond the day-to-day classroom responsibilities; we want our staff to know each other more personally in order to build more trust when they do work together within our building. We believe that this will help enhance our school culture and ultimately lead to a more positive atmosphere for all of our school community.	\$ 1,092
Capital High School	Leaving to Learn is designed to introduce students to college and career options locally. As most Capital High students will be first-generation college students, the grant will be used to introduce current juniors to colleges outside of the greater Madison area. Students will have the opportunity to tour to college campuses, speak with students, and meet with admission representatives. The students will incorporate learning from the college visits into their exploration of postsecondary options through their Academic and Career Plans.	\$ 1,239
Chavez Elementary School	Within our mission we are striving to strengthen our relationships with our families living in the High Ridge Trail neighborhood. The students in this neighborhood are bused 5 miles to and from school daily. This distance along, with additional economic and social barriers, make it difficult for many families to fully engage in the school community. These funds would allow us to continue to staff Trails to Success as the primary expense for this program is staffing	\$ 1,099
Cherokee Middle School	Coffee Cart is an instructional model designed for special education students with intellectual disabilities at Cherokee Heights Middle School. Through the coffee cart the students will receive hands on, real life experience with functional skills that are connected to servicing a food cart. These skills include learning social interactions, speech and language, exploring job roles/responsibilities, bilateral hand skills, hygiene practice, sequencing using math to keep inventory of supplies and simple accounting using real money.	\$ 350
	Intercambio allows parents from our School to become language learners to practice their target language with native English or native Spanish speakers. Ideally, Intercambio enables students (the parents) to help each other with a new language and get to know people from the same school community. The nurturing of family relationships through the sharing of language will support and increase involvement in schools which will strengthen the learning, growth, and development of all of our children by tightening the bonds between parents.	\$ 500
	Google has released a new series of the Pixel. It is typically used as a cell phone, but has a function that can be extremely helpful in schools. The new headphones that are paired with the pixel have a program that allows for real time translation. One person hears his or her native language in the headphones and the corresponding person hears his or hers needed language from the phone speakers. Without a language barrier, families can now feel welcome and included when coming to schools functions like conferences or parent meetings.	\$ 2,500
	The Unity Room at Cherokee Heights will be a space where families, community members, faculty, staff and students can come together in the spirit of engagement to collaborate, create, plan and implement any number of programs, initiatives and projects.	\$ 706
Crestwood Elementary School	The funding will provide for flexible seating options and multi functional furniture to allow for Makerspace, and improved comfort and flexibility.	\$ 1,100
	This money will be used to create a room that allows for regulation and re-entry into class that is aligned to our restorative practices and behavior education plan.	\$ 800
	This money will supplement the funding provided by our CAPT for a Hip Hop Dance artist to come and work with PE classes to learn danced for an all school performance.	\$ 100



Foundation for Madison's Public Schools

East High School	In order to operate an effective intervention math class, it is important to provide our students with opportunities that are conducive and respectful of their learning needs. The district has identified the computer program "iReady" as the vehicle for students who qualify for a math intervention at the high school level. For students to achieve improvement in their math abilities they will need to be able to access this program using Chromebooks that we are grossly in need of.	\$ 2,680
	Level UP is an intervention provided at East High School that started in April of 2017 to support academic and social success among 9th and 10th grade ESL students. In an effort to work towards equity for all students, Level UP provides 9th and 10th grade ESL students with peer mentorship, positive adult relationships, academic (and social) accountability, and a safe space to seek help and support. Level UP also tracks students' assignment completion and grades to provide credit recovery, communicate with teachers/staff, and add additional supports as needed on an individual basis.	\$ 4,365
Elvehjem Elementary School	Elvehjem Elementary will use the FMPS grant to purchase a color printer and toner to support the 15 teachers that are Tier 1 certified in the the Project GLAD program. This printer will aid in the planning, production, and evaluation of Project GLAD units in grades Kindergarten through 5th grade.	\$ 884
Emerson Elementary School	A local artist in resident will help engage/teach Emerson students in creating a large welcoming wooden mural that is based on Emerson's equity vision. Tthe teaching artist will be able to spend ample time in classrooms so that students are part of this wonderful creation!	\$ 1,295
Falk Elementary School	Falk Elementary's 1st Grade Team will purchase yoga mats, DVDs, CD, yoga cards and game to expand Mindfulness practice at this grade level for the purpose of building strategies to increase focus during instruction.	\$ 442
	Falk Elementary's KG DLI Team will purchase RAZ-Kids online licenses in Spanish (for both DLI sections) as an alternative to Lexia in support of core reading and foundational skills instruction.	\$ 219
	Falk Elementary's CC Team will purchase four touchscreen ChromeBooks specifically for use by students with IEPs, to increase access points to core lessons, work on IEP goals, support testing with accommodations, provide proactive breaks, and increase focus and attention. This would also increase student access to assistive technology per needs related to IEP goals and supplementary aids and services.	\$ 1,191
Franklin Elementary School	With more and more teachers practicing mindfulness in their own lives and as a community, they will be more present, more attuned and attentive, have greater self-compassion, greater clarity, and will be less reactive in times of stress. This will have a significant positive ripple effect in their work with students.	\$ 1,360
Glendale Elementary School	These assessment kits will be used to support our formative and summative assessment work around Biliteracy in our Kindergarten and 1st Grade DLI classrooms. These assessment kits will be used to work in tandem with the Sistema de evaluacion de la lectura that they currently use in our Kindergarten and 1st Grade DLI classrooms. This will allow us to analyze the same assessment in both Spanish and English to determine ELLs strengths in each language so we can build and bridge their literacy skills into the other.	\$ 1,275
	Glendale Elementary will purchase 10 copies of Mindful Teaching and Teaching Mindfulness: A Guide for Anyone Who Teaches Anything by Deborah Schoeberlein David for a Spring book study for staff. We have spent the last 5 years working on how to incorporate mindfulness into the lives of our staff and now feel that we are ready to take this work into our classrooms with our students.	\$ 134



Foundation for Madison's Public Schools

Hamilton Middle School	To add to our curriculum and offer a new lifetime skill for our students, we would like to teach CPR in our PE classes. The American Heart association offers a school kit. With our class sizes we would need to rotate our students through the program and thought incorporating it during the archery unit would work best especially since we already split the classes in half and the noise level is much lower during the archery unit. The program would not certify students but it would give them valuable knowledge and the skills to perform CPR on a person if they are ever in that situation.	\$ 1,300
Hawthorne Elementary School	Disney in the Schools Musical is an after school program geared towards students in grades 3 through 5 and runs for 17 weeks in the spring of 2018. Students who participate learn all aspects of putting on a production. This includes participating in drama games and warm ups; turning a story into a play; and the mechanics of a musical production such as stage direction, musical score, choreography and dance, stage design, rehearsal and performance.	\$ 741
	Opera for the Young is a program that adapts famous operas into 45-minute productions for elementary school aged children. The goal of the organization is to make opera accessible, interesting and participatory for young students.	\$ 290
	The Hawthorne Girls' Running Club has been offered to all 4th and 5th grade girls at Hawthorne Elementary for the past six years. Over these six years, the coaches have worked to expand the program and make the program more accessible to all students. Through the running club, participating girls are provided with quality running shoes, volunteering opportunities, and the chance to participate in a 5K race that benefits women in the Madison community. Along	\$ 500
	Hawthorne teachers schedule several field trips throughout the year for students that support their curriculum. Even though the field trip fees have been kept as low as possible (always under \$12 per child), Hawthorne families have not been able to afford the cost. In order to continue integrating class field trips into the curriculum, foundation funds are needed to pay for field trip transportation. This will go towards meeting the school's SIP goals for Well Rounded Access and Participation.	\$ 471
Jefferson Middle School	This student-led club will focus on raising mental health awareness, educating the school community, supporting students, promoting services and supports, developing and creating advocates and leaders, and creating a greater dialogue for mental health and wellness. The club is open to any student. Training and support for club leaders is provided by NAMI Wisconsin. Funds will go toward an iPad used for video, photos and to document and share information about the club; t-shirts; awareness wrist bands; training manuals; licenses for role play games; and some snacks for after school club time.	\$ 925
	These funds will go toward purchasing a set of 25 classroom ukuleles for 6th, 7th and 8th grade general music students. Music teachers will use these instruments with the nearly 60 students in general music to promote creativity and innovation in music classes. Jefferson music teachers believe this is a unique approach to helping engage students in general music classes.	\$ 614
Kennedy Elementary School	For the purchase of technology based "gadgets", to be used in REACH classes that all Kennedy students can use and share in a way that gives them control of their own learning at their own pace. This new and innovative technology allows for student led learning, with guidance from the teacher, that invokes a sense of creativity and innovation and allows students to find their own unique solutions to problems in an interactive environment.	\$ 970
La Follette High School	The grant funds will be used to support a robotics club for Science Olympiad club. Through our CLC/MSCR, we are planning to start the robotics/programming club second semester. The grant would be used to purchase vex kits that students could use to create robots and learn to program different types of sensors. The vex kits are around \$1000 each with remaining funds used to get more parts and sensors in order to get creative and make more sophisticated robots.	\$ 3,022
Lake View Elementary School	Support for student to regulate without disrupting other students sensory bouncy bands go on the legs of the band to assist focusing and anxious feelings.	\$ 500
	Lake View is hosting professional string quartet to all classrooms 1-3 grade- 4xs throughout the school year. All students grade 1-3 plus 6-8 chaperones and staff are then invited to a culminating event Symphony Soup at the Overture.	\$ 536



Foundation for Madison's Public Schools

Lapham Elementary School	The grant funds will be used to purchase curriculum resources, children's books, arts and crafts materials and building materials for creative learning experiences that support social emotional learning and STEM initiatives for the Piece of the Peace and STEM Challenges as they tie to our school improvement plan.	\$ 1,574
Leopold Elementary School	Balance Ball desk chairs and shag rug shower mats to allow Kindergarteners to choose flexible seating options.	\$ 100
	Childrens books to be sent home with families at the pre Kindergarten English Language Learners screening.	\$ 200
	Teaching gratitude to 2nd grade English Language Instruction students. The grant will pay for books to read to classrooms, a game and student journals with prompts about gratitude.	\$ 389
	The grant will pay for books and postage that will be sent home during the summer (3 times) to students who participate in a very intense reading intervention second semester.	\$ 264
	The grant will pay for 6 Learniture Active Learning Stools to help support students with alternative seating needs, across grade levels.	\$ 393
	The grant will pay for social emotional learning curriculum to use with students that need additional social emotional support.	\$ 338
Lincoln Elementary School	A continuation of the after school dance program that aligns to our SIP goal focused on supporting the "whole child" and well-roundedness.	\$ 766
Lindbergh Elementary School	Our K and 1st grade students will go to the Children's Theater to see the performance of "Diary of a Worm, a Spider, and a Fly." They will compare and contrast the theater performance to the books.	\$ 555
	Our families will collect items for thanksgiving baskets for the Goodman Community Center in order to support families who need support with a Thanksgiving meal. The grant will replace the library fee and lost popular books for every donated item. We will replenish our library, erase fees for families that cannot afford fees and help out those who need Thanksgiving baskets all in one	\$ 518
Lowell Elementary School	Lowell will be awarding the endowment grant to our Family Diversity Display project. We purchased a large display monitor to mount in our hallway last year, and this project will allow us to have it installed. We have collected many pictures over the years of our families and we plan to exhibit these engaging photos showing diverse types of families on the monitor. It will also be used for welcoming messages and updates about school events. We will easily be able to add new photos and information throughout the year. This will support our work with the Welcoming Schools program as well as increase family engagement.	\$ 1,241
Marquette Elementary School	Virtual Reality Glasses will provide students shared virtual experiences that could not be accomplished in a regular classroom or through field trips. This will help improve the background knowledge and experiences of all our students and give increased access to all students.	\$ 325
	This math program will provide math enrichment in higher level standards for students. It will complement our current math resources and provide teachers additional data and resources for planning math instruction.	\$ 200
	This project provides mobile and soundproof dividers to support student needs with flexible seating in our resource room. The dividers can also be used in other classrooms as necessary.	\$ 179
	Classrooms throughout Marquette teach students how to regulate strong emotions that make it difficult to learn. The sensory tools will be distributed throughout Marquette to help kids with self regulation and focus.	\$ 677
Memorial High School	A student and advisors are beginning a unique and engaging project through which a student group will develop leadership skills and enhance our school community with a drum line.	\$ 1,000
	A student and advisor will will develeop a program with the help of our Black Student Union that will provide students and families in need with food to take home on Fridays to provide support through the weekend.	\$ 500
	Teachers will collaborate to redesign our school store, using authentic business plans and design through our Business and marketing classes, while providing unique opportunities and interactive support for our students with disabilities through developing their vocation skills.	\$ 1,000



Foundation for Madison's Public Schools

	A counselor will continue to provide support and leadership opportunities for our younger Spartan leaders, who are working to further improve the health of our school culture.	\$ 425
	A teacher will begin the process of bringing eye gaze technology to Memorial, so our non-verbal students can enhance their ability to communicate and collaborate with peers.	\$ 1,310
Midvale Elementary School	Each Welcoming Schools teacher team (six total) will have an assortment of books that they will use to deliver a minimum of one lesson per quarter. The lessons will be provided by the Midvale WS team. It is our goal that all teachers/students have access to a diverse set of books that will support our SIP goal of having a positive school. All of the lessons/books will support our equity work around welcoming diverse families, providing a safe and respectful environment, and providing a climate of respect for diversity.	\$ 1,355
Muir Elementary School	Purchasing licenses for the Brainology for Schools. This program includes computerized and small group discussion materials to be utilized with small groups students who are at risk for academic difficulties. The function is to create a growth mindset for learning through social-emotional learning strategies.	\$ 100
	Purchase of one iPad for classroom use in their outdoor education program. Second grade students will use iPads to conduct field work during outdoor education, to document and research plants and insects they observe while outside. The iPads will also help them create a digital portfolio to present to classmates and families.	\$ 150
	Two third grade classes will build eight benches for two locations on the school grounds. The project will be in collaboration with our partnership with Findorff & Son, Inc. employees. Benches will be placed in the butterfly garden for observations and in our creative play area on the playground.	\$ 400
	As part of the Positive Behavior Support system universal practice, this grant provides funding for several exciting opportunities that involve the entire school community to include: Professionally writing and recording a new school song. The purchase of classroom materials to support social emotional and mindfulness teaching (Hoberman ball, high five foam hands, mirror markers, books and poster boards for the "Hear our Words" walk). Hallway PBS banners. Descriptive word T-Shirts to carry the message for student population (Be Kind, Be Safe, Use Your Words, etc...).	\$ 750
	As part of our universal practice, staff will have the opportunity to develop their understanding, skills, and practice to then share what they have learned with their students. This grant provides funding for yoga mats, bolster pillow cushions, Falsa blankets, Bluetooth speaker, and diffuser.	\$ 380
Nuestro Mundo School	The grant will be used to purchase books related to developing growth mindset among students. The organization Big Life Journal has put together a series of hard cover books that illustrate examples of growth mindset in age appropriate stories that are engaging for kids. This set of 25 books will be housed in the library for check out by teachers. The books will be used by teachers to support Social and Emotional Learning standards and in our school-wide efforts to develop growth mindset in our student	\$ 662
O'Keeffe Middle School	A large format color inkjet printer would allow students meaningful work to be created and hung throughout the school.	\$ 1,197
	Alternative seating tools like wobble stools, are a discreet, socially-acceptable way for students to get the sensory and vestibular input they need during instruction time. Using these tools in the general education setting will help improve their attention, reduce off-task behavior, and reduce the need for them to "take a break" outside of the classroom during instruction time.	\$ 268
	Build a Makerspace that is inclusive of student interests and helps teach students valuable skills in creativity, collaboration, problem solving, and critical thinking, as well as enhancing technology skills in innovative ways through coding, video production, robotics, virtual reality and more.	\$ 600
Olson Elementary School	Olson Elementary will use the Madison Foundation for Public Schools grant in order to support our School Improvement Plan in the area of Positive Behavior Support. The funds will be used to purchase a variety of books that align with Welcoming Schools lessons relating to ally-based behavior and diversity. Ultimately, the books will be used to support our SIP goal of building more positive student to student connections.	\$ 763



Foundation for Madison's Public Schools

Randall Elementary School	Each of our teacher teams would select an item of "flexible furniture," designed to provide an alternate seating device for students who may require an arrangement beyond the more conventional chair/desk. Our decision is based upon our study of Personalized Learning and staff visits to schools that have adopted many of the concepts related to this approach. Each of our 14 sections would be allotted \$100.00 dollars. Our special education team would be granted an additional \$200.	\$ 1,545
Sandburg Elementary School	Sandburg Elementary will use the Madison Foundation for Public Schools grant to support our MakerSpace work with students. The entire budget would be for materials such as: t-shirts to screen print, screenprinting materials, wood for building, craft materials, and technology/videography supplies	\$ 987
Sennett Middle School	Sennett Middle School staff will engage in an all staff book read of Zaretta Hammond's text as modeled by the district's partnership with the National Equity Project. FMPS funds will be used to purchase the book for all Sennett staff to use during our Equity Team mini group discussions that will focus on understanding and developing learning partnerships with our students.	\$ 1,623
Shabazz High School	To purchase our own equipment for the high ropes challenge course, a powerful tool used to develop skills of cooperation, trust, and leadership.	\$ 750
	Partnership with CTM's "Young Playwrights Program". Students will write plays. One script will be chosen to be performed at the Overture during a daytime and an evening festival.	\$ 350
	To purchase tools used to determine the best methods of removing and reducing invasive plant species in local parks.	\$ 155
	To purchase a Flinn Super High Contrast Compound Microscope for our exciting new Forensic Science course.	\$ 795
	To purchase new bikes and fix existing ones in continuing "Biking and Tennis" class. The PE department can match 20% of any funds awards through FMPS.	\$ 750
	To purchase one license per quarter to run a Civic Mirror class. This is a website that provides a platform for students to create and run their own country based on the US Constitution. Shabazz will be a showcase school for Civic Mirror.	\$ 399
	To hire an artist-in-residence and buy supplies to design and execute a mural that will transform the vinyl gym into a bright and welcoming community space.	\$ 450
Shorewood Hills Elementary School	Teachers will use all of the endowment fund to purchase online subscriptions or apps-Ten Marks for Math and Newslea for Reading. Ten Marks allows students to learn at their pace in a fun way while giving teachers the data that they need to inform instruction. Newslea allows each student to read the same information at their own reading level. Formative data will be collected by teachers from these apps to inform their next instructional move.	\$ 1,895
Spring Harbor Middle School	We are in the process of converting our old computer lab into a Maker Space that supports STEAM curriculum. The STEAM Station is designed to meet the vision we have set out as a school - hands-on learning, equitable access, student interest (voice and choice). The design of this space allows students to work in a hands-on fashion on a daily basis, thereby increasing engagement.	\$ 3,800
	Our school, in conjunction with another MMSD middle school, are involved in a grant with Wisconsin Green Schools to infuse project-based learning more deeply into our curriculum - which is the heart of our school's mission. This work extends the learning outside the four walls of our classroom into the great outdoors. For safety reasons, we ask that staff take a radio outside with them to be able to communicate clearly with the office as well as to get support for class and students so that we can increase access to and success with this outdoor learning environment.	\$ 500
Stephens Elementary School	Will be used to purchase a set of soccer goals to support our goal of working together to promote a safe, respectable, and responsible playground. Currently our school has one soccer field for over 570 students, and an additional field would help elevate the experience for the high number of students participating in soccer at recess on this one field.	\$ 1,800



Foundation for Madison's Public Schools

Thoreau Elementary School	Whoopensocker is a Theatre LILA arts education residency designed for elementary schools developed by Dr. Halverson, U W-Madison School of Education. In addition to being a dynamic community building experience for the entire 4th grade, it uses a combination of performing and creative arts exercises. Whoopensocker's ensemble of teaching artists bring in a toolbox of new ideas that work towards building the next generation of classroom experiences and focus on self-empowering all students.	\$ 2,000
	A variety of Maker Stations or centers will be developed by the Library Media Technology Specialist to be used by all K-5th grade students during their weekly 30 minute Library class throughout the school year.	\$ 1,765
Toki Middle School	Intentional Mentoring targets mentors interested in helping close the achievement gap within our school systems. This achievement gap is both academic and social. Some students have a support network; others are less connected and may have a more difficult time standing in the face of adversity. The funds will be used for mentor resources.	\$ 214
	Students will team build within their CREW classrooms to coordinate a day-long adventure outing, including a half day of volunteering, a half day of job exploration, and a community lunch. Each student will work with a partner in their CREW to plan their transportation, their budget, photo scavenger hunt activities and develop goals to incorporate Social Emotional Learning and Academic and Career Planning.	\$ 500
	Visioneers Design Challenge is a State Wide competition in the field of Design. It is STEAM (Science Technology Engineering, Art, and Math), Career exploration, and caters to our Advanced learners. The Endowment will help cover the cost of this competition which requires substitute teachers.	\$ 224
	Toki students will engage with music in exciting, non-traditional ways. The \$500 will be used to purchase costumes and set materials. Many of the set pieces will be constructed by students.	\$ 500
Van Hise Elementary School		
West High School	Support a student voice group that is designed specifically to cut across race, SES, behavior, attendance and cultural groups at West to serve as a principal advisory council. Not only will this serve to provide student voice in school decisions, it also serves as a means to involve a group of teachers the opportunity to work with social justice and civic engagement issues with students outside the classroom. It is a model that easily could be expanded to other MMSD schools.	\$ 515
	Will provide contextual storybooks for Level One world language learners through a specific language learning method called TPRS (Teaching Proficiency through Reading and Storytelling). These French and Spanish texts provide a comprehensible input (story) for the students as an alternative to just a language textbook. West's program is modeled after a similar approach used at LaFollette High School.	\$ 600
	To purchase additional drums for this expanding program. This program is the first Drumline program in Wisconsin to be sponsored by Special Olympics for its innovative inclusion of diverse learners in this inclusive after school program. If you have ever been at West after school, you can hear the students drumming in the courtyard. It lends a calming and unique feel to the school in the late afternoon. This successful program is a model that could be expanded elsewhere.	\$ 1,600
		\$ 77,519